FACULTY OF EDUCATION FIELD PROGRAMS

CORE FRENCH IN TODAY'S CLASSROOM

A Graduate Diploma in Advanced Professional Studies for elementary, middle, and secondary teachers, developed by Field Programs in partnership with School District #36 (Surrey). This program is designed for both beginning and experienced French speakers and will be delivered in both English and French.

BEGINNING IN SURREY JANUARY 2016 www.educ.sfu.ca/fp



FOR MORE PROGRAM INFORMATION, CONTACT

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THE GRADUATE DIPLOMA

The Graduate Diploma in Advanced Professional Studies in Education (GDE) is a two-year 30-credit program of study for teachers whose primary focus is school-based educational practice. It provides the opportunity for you to engage in focused, sustained reflective inquiry. Completion of the diploma allows teachers to move from TQS category 4 to TQS category 5 or from 5 to 5+.

ADMISSION REQUIREMENTS

- A Bachelor's degree from a recognized university.
- A teaching certificate based on a recognized teacher preparation program.
- Evidence of ability to undertake advanced work in education.

(Under exceptional circumstances, applicants without a teaching certificate but who have a Bachelor's degree and significant teaching or leadership experience in education may be accepted into the program. Teachers without a Bachelor's degree may be allowed to use the credits from this program towards an undergraduate degree but must contact the Field Programs office regarding this possibility).

HOW TO APPLY

Before you begin – See the Field Programs website at www.educ. sfu.ca/fp for admission guidelines and application information, including a checklist of required supporting documents. You can download required information from this site.

Step 1: Apply to SFU graduate school online - go.sfu.ca/paprd/

gradapplication.html

Program: Core French, Surrey

Start Date/Term: January 2016 (Spring)

Step 2: Gather your supporting documents.

Step 3: Upload your supporting documents when prompted to do so.

Step 4: Submit your official transcripts.

Your application package will be considered complete once we have received your online application and all your supporting documents.

DEADLINE FOR APPLICATIONS: Nov 13, 2015

Online applications open June 19, 2015. Applications may be closed before the deadline if cohort capacity is reached. Priority will be given to students from the sponsoring district.

ADMISSION AND REGISTRATION, CONTACT

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PROGRAM DESIGN

The Diploma interweaves different types of learning experiences, including:

Courses which explore different approaches to teaching and learning. These courses explore the research, theories and pedagogical principles on which effective educational practices are based.

Field Studies in which you will develop an inquiry plan around a question or issue of particular importance to you. You will implement this plan in your educational setting and critically reflect on growth and changes in your practice. Field studies are supported by an experienced mentor, and you will meet regularly in small study groups.

Assessment and Evaluation are the means whereby you may synthesize and self-evaluate your learning. A portfolio developed and maintained throughout the program will be shared with peers and mentors, and evaluated on a satisfactory / unsatisfactory basis.

THEMES

- · Engaging in inquiry and reflective practice.
- Exploring theory and practice of language acquisition.
- Foundations of French language instruction.
- Enhancing fluency across language domains.
- Engaging with authentic assessment.
- Examining the theoretical foundations of and changes in curriculum.
- Exploring technology in a language learning context.
- Exploring cross-cultural connections to learning.
- Building and sustaining collaborative learning communitites.

PROGRAM CAPACITIES & SELF-ASSESSMENT

Program capacities provide criteria for documenting and self-assessing learning. At frequent intervals throughout the program, participants and their mentors refer to the capacities to evaluate progress, and to set new goals and create direction for further learning in field studies. At the end of the program, each participant's comprehensive portfolio includes a synthesis of learning and self-assessment of growth in these capacities, supported by evidence of learning. This program will provide opportunity to develop these capacities:

Reflective Practitioner: develop a disposition of inquiry and critical reflection to understand and develop your practice in a French language-learning context.

Strategic and Responsive Teacher: explore, develop, and implement French language teaching and assessment practices to support the learning of diverse students.

Informed Practitioner: investigate and evaluate educational theories and philosophies related to French language learning to inform and transform one's practice.

Educational Leader: engage in innovative practices, encourage risk-taking and support learning communities (especially those of French language educators) in local and global contexts.

Ethical and Caring Leader: promote and sustain an ethic of care within your practice and across professional communities, with particular focus on the socio-emotional needs of French language learners.

Flexible Learner and Practitioner: able to thrive amidst the opportunities and challenges brought about by new tools and ways of thinking in a changing and challenging French education context.

PROPOSED PROGRAM SCHEDULE

	2016			2017		
TERM	SPRING Jan-April 5 credits	SUMMER May-June* 5 credits	FALL Sept-Dec 5 credits	SPRING Jan-April 5 credits	SUMMER May-June* 5 credits	FALL Sept-Dec 5 credits
TOPICS	Foundations of Teacher Inquiry AND Issues in French Language Education	Theory and Research in French Language Acquisition	Examining Curriculum and French Language Learning	Integrating Assessment, Planning and Practice	Personalized Learning	Reflections on Teaching and Learning AND Developing Learning Communities
FIELD STUDIES		◀				
ASSESSMENT AND EVALUATION	Baseline Work Portfolio Portf				-	Comprehensive

^{*}Plus a two-week summer institute in July or August